

Potential Impact on Wellbeing Objectives of Social Services Grant Funding for 2020/21

| Grant | Well Being Objective Contributed Towards | Specific Outcome Achieved |
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| Social Care Workforce and Sustainability Pressures Grant | 1.Improve education opportunities for all. | 8.Safeguard all children and young people in order to create a climate for learning, particularly for those most vulnerable. |
| | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. |
| | | 3.Provide support to reduce the need for higher tier statutory interventions. |
| | | 5.Improve the recruitment of Foster Carers and Shared Lives carers. |
| Mental Capacity Act/Deprivation of Liberty Safeguards Grant | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. 3.Provide support to reduce the need for higher tier statutory interventions. |
| Youth Offending Good Practice Grant | 1.Improve education opportunities for all. | 4.Help those who are not able to follow a traditional attainment path. |
| | | 5.Support learning that enables young and adult employment opportunities including a focus on 'future skills'. |
| | | 8.Safeguard all children and young people in order to create a climate for learning, particularly for those most vulnerable. |
| | 2.Enabling employment. | 1.Aim to reduce the impact of poverty by supporting people into better employment prospects. |
| | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. |
| 2.Have 'meaningful conversations' to help people identify 'what matters'to them to inform'outcome focused' planning. | | |
| 3.Provide support to reduce the need for higher tier statutory interventions. | | |
| 6.Continue to identify opportunities to work collaboratively wherever appropriate. | | |
| Youth Offending Police Grant | as Youth Offending Good Practice Grant (above) | as Youth Offending Good Practice Grant (above) |
| Remand Framework for Children Grant | Not Applicable | Not Applicable |
| National Approach to Advocacy Grant | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. |
| | | 6.Continue to identify opportunities to work collaboratively wherever appropriate. |

| Grant | Well Being Objective Contributed Towards | Specific Outcome Achieved | |
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| Housing Support Grant (including what was previously the Supporting People Grant) | 1.Improve education opportunities for all. | 1.Aim to reduce the impact of poverty within early years. 8.Safeguard all children and young people in order to create a climate for learning, particularly for those most vulnerable. | |
| | 3.Address the availability, condition and sustainability of homes throughout the county borough and provide advice, assistance or support to help improve people's well-being. | 6.Promote the development of a healthy and vibrant private rented sector as a viable housing option. | |
| | | 7.Prevent homelessness and tackle rough sleeping. 8. Prevent tenancies from failing by providing a range of housing related support (including those affected by financial hardship, mental health issues or physical disabilities). | |
| | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. 3.Provide support to reduce the need for higher tier statutory interventions. | |
| Children and Communities Grant (including what was previously Families First Grant and the St.David's Day Fund) | 1.Improve education opportunities for all. | 1.Aim to reduce the impact of poverty within early years. 2.Raise standards of attainment. 4.Help those who are not able to follow a traditional attainment path. 8.Safeguard all children and young people in order to create a climate for learning, particularly for those most vulnerable. | |
| | | 5.Creating a county borough that supports a healthy lifestyle in accordance with the Sustainable Development Principle within the Wellbeing of Future Generations (Wales) Act 2015. | 1.Aim to reduce inequalities in health across the county borough. |
| | | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. 2.Have 'meaningful conversations' to help people identify 'what matters'to them to inform'outcome focused' planning. 3.Provide support to reduce the need for higher tier statutory interventions. 4.Identify and support carers. 6.Continue to identify opportunities to work collaboratively wherever appropriate. |
| | 5.Creating a county borough that supports a healthy lifestyle in accordance with the Sustainable Development Principle within the Wellbeing of Future Generations (Wales) Act 2015. | | 1.Aim to reduce inequalities in health across the county borough. |
| 6.Support citizens to remain independent and improve their well-being. | | 3.Provide support to reduce the need for higher tier statutory interventions. 6.Continue to identify opportunities to work collaboratively wherever appropriate. | |
| Transformation Grant | | | |

| Grant | Well Being Objective Contributed Towards | Specific Outcome Achieved |
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| Social Care Wales Workforce Development | 2.Enabling employment. | 1.Aim to reduce the impact of poverty by supporting people into better employment prospects. |
| | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. |
| | | 2.Have 'meaningful conversations' to help people identify 'what matters'to them to inform'outcome focused' planning. |
| | | 3.Provide support to reduce the need for higher tier statutory interventions. |
| | | 4.Identify and support carers. |
| Integrated Care Fund | 1.Improve education opportunities for all. | 4.Help those who are not able to follow a traditional attainment path. |
| | | 8.Safeguard all children and young people in order to create a climate for learning, particularly for those most vulnerable. |
| | 3.Address the availability, condition and sustainability of homes throughout the county borough and provide advice, assistance or support to help improve people's well-being. | 4.Deliver adaptations to support the health and well-being of people in their own homes and maximise the delivery and appropriate use of accessible homes. |
| | 5.Creating a county borough that supports a healthy lifestyle in accordance with the Sustainable Development Principle within the Wellbeing of Future Generations (Wales) Act 2015. | 1.Aim to reduce inequalities in health across the county borough. |
| | | 2.Creating a place that supports a healthy lifestyle. |
| | 6.Support citizens to remain independent and improve their well-being. | 1. Support people to 'help themselves' by providing comprehensive advice and information including signposting to other services. |
| | | 2.Have 'meaningful conversations' to help people identify 'what matters'to them to inform'outcome focused' planning. |
| 3.Provide support to reduce the need for higher tier statutory interventions. | | |
| 4.Identify and support carers. | | |
| 5.Improve the recruitment of Foster Carers and Shared Lives carers. | | |
| 6.Continue to identify opportunities to work collaboratively wherever appropriate. | | |